

Survey on Transition Program

The purpose of this survey is to give feedback on the quality of service given to students within a transition program.

Choose the accurate response on for the following questions.

1. What age range do you fall under?

- a) 20-25
- b) 26-30
- c) 31-35
- d) 36-40
- e) 41-45
- f) 46-50
- g) 50 and over

2. Under which category do you fall under?

- a) Parent
- b) Administrator
- c) Teacher
- d) Support Staff
- e) Other: _____

3. What is your gender?

- a) Male
- b) Female

4. How long have you been a part of (or have known of) the transition program?

- a) 0-5
- b) 6-10
- c) Over 10 years

Choose the following category that best answers each statement or question given.

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. This program prepares students to live away from home after graduation, either independently or with support.					
6. This program effectively teaches life skills such as personal hygiene, self-care, laundry, cooking etc.					
7. This program provides support services such as nursing, occupational therapy, physical therapy etc.					

8. This program effectively teaches social skills that support student success in the work environment after graduation					
9. This program provides opportunities for students to go off campus and actually gain work experience in their chosen career field.					
10. This program provides psychosocial evaluation and accommodation as it relates to the student's needs					
11. This program effectively teaches core subjects such as Math, Reading, Physical Education etc..					
12. Professional development (workshops) are offered to teachers, parents and support staff.					
13. This program monitors student progress.					
14. This program promotes and implements real world problem solving skills.					

15. Do you believe that students have the necessary resources and services needed for proper transition?
If no, state why you think that is.

16. What services do you believe is needed to improve student transition? Please list.

